

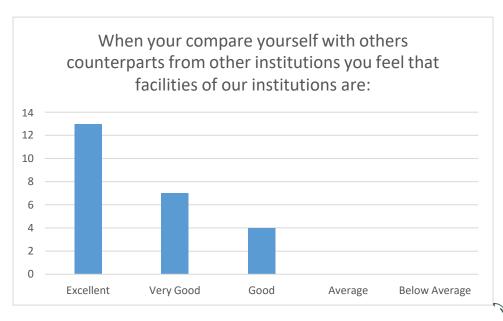
ACADEMIC YEAR-2018-2019

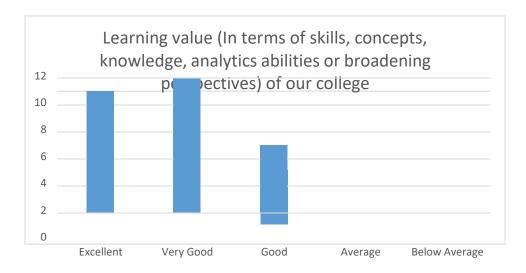
ALUMNI FEEDBACK FORM

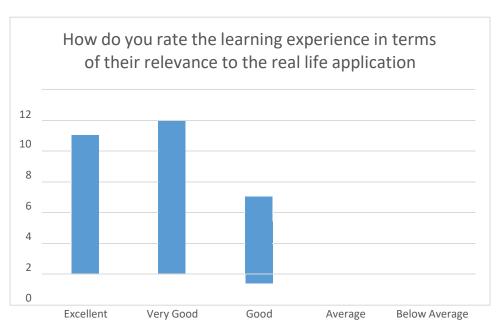
Sl.N o.	Parameters	Excelle nt	Very Good	Goo d	Avera ge	Below Average	Tot al
1	When your compare yourself with others counterparts from other institutions you feel that facilities of our institutions.	13	7	4	gc	Average	24
2	Learning value (In terms of skills, concepts, knowledge, analytics abilities or broadening perspectives) of our college.	9	10	5			24
3	Curriculum is sufficient to meet managerial & administration skills that is suitable for current job market.	12	7	4	1		24
4	How do you rate the learning experience in	9	10	5		KOSHYS INS	DIRECTOR III/IE OF MANGEMEN Kadusonnappana o, Hennur-Bagalu

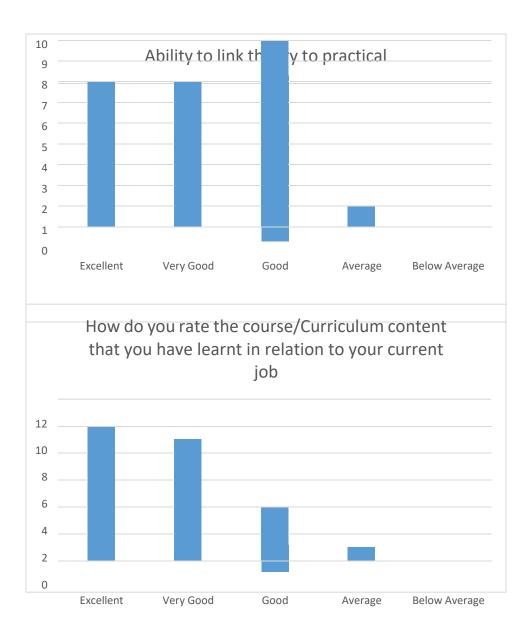


	terms of their relevance to the real life application?					
5	Ability to link theory to practical.	7	7	9	1	24
6	How do you rate the course/Curricu lum content that you have learnt in relation to your current job?	10	9	4	1	24
7	Compatibility with industry standards.	6	7	7	4	24

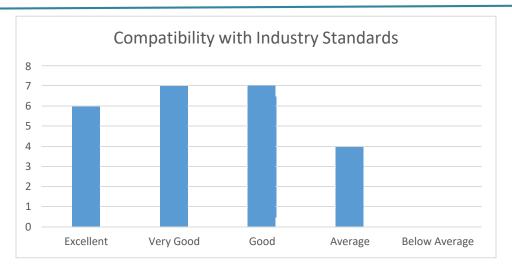












Feedback Highlights

The following are the highlights of the feedback taken from the Alumni of 2018-2019:

- Most of the Alumni felt that when they compare themselves with other counterparts from other institutions they feel that facilities of the institution is Excellent.
- Alumni's felt that the Learning value (In terms of skills, concepts, knowledge, analytics abilities or broadening perspectives) of our college is Excellent
- Majority of the Alumni felt that the Curriculum is sufficient to a significant extent to meet Managerial and Administration skills which is suitable for current job market
- Most of the Alumni felt that the learning experience in terms of their relevance to the real life application was remarkable.
- Majority of the Alumni thought that their ability to link theory to practical was to a significant level.
- Most of the Alumni thought that the Course and Curriculum content that they have learnt in relation to their current job was extremely satisfactory and strongly agreed that there is a relation to what they learnt and what they are doing at current job.

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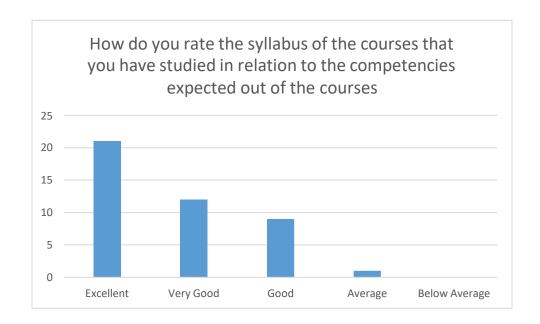


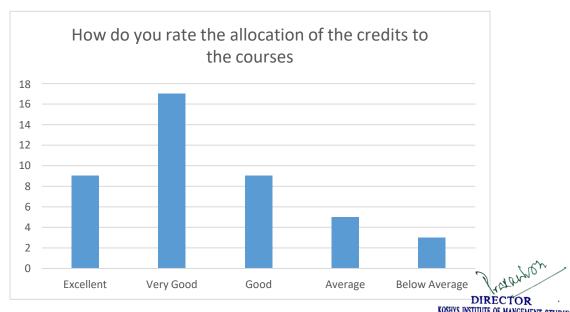
ACADEMIC YEAR-2018-2019 ANALYSIS OF STUDENT FEEDBACK

Sl.N	Parameters	Excelle	Very	Goo	Avera	Below	Tot
0.		nt	Good	d	ge	Average	al
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses?	21	12	9	1	0	43
2	How do you rate the allocation of the credits to the courses?	9	17	9	5	3	43
3	Relevance for implementation in projects/Interns hips.	10	16	4	4	9	43
4	How do you rate the electives offered in relation to the industry expectations?	14	8	10	4	7	43
5	How do you rate evaluation scheme design for your each of the course?	11	20	4	2	# 3	DIREC'S INSTITUTE OF M

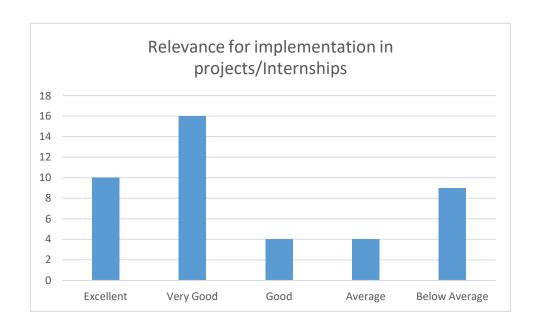


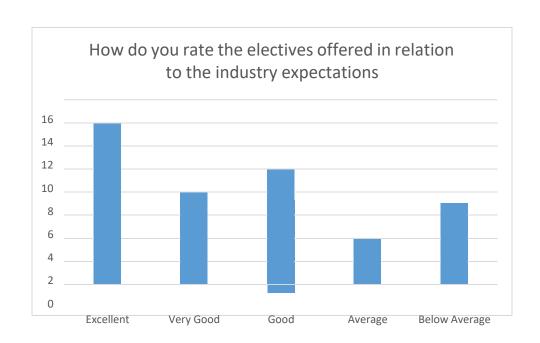
6	How do you rate the perception about subjects under BNU curriculum?	11	18	5	1	2	43	
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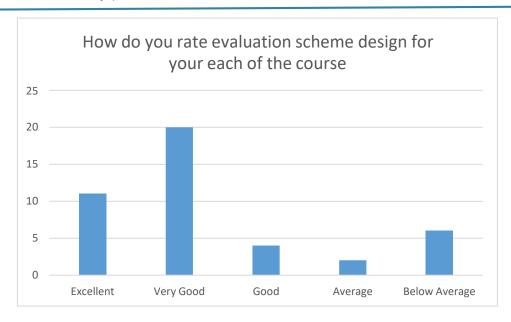


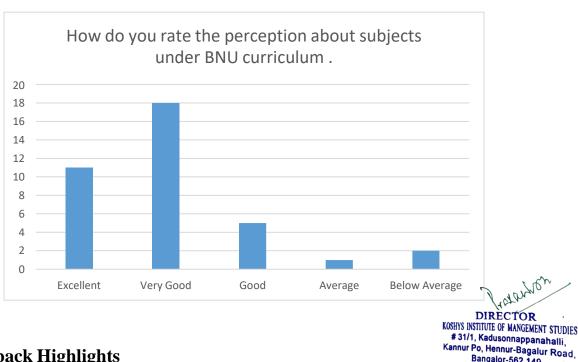












Feedback Highlights

The following are the highlights of the feedback taken from the students of 2018-2019:

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Majority of the students felt that the syllabus of the courses that they have studied in relation to the competencies expected out of the courses was significantly high.



- Most of the students thought that the allocation of the credits to the courses was excellent and some of them felt that it was not below par.
- Majority of the student felt that the relevance for implementation in projects and Internships was satisfactory, some of them felt it need to be improvised.
- Most of the students thought that the electives offered in relation to the industry expectations was align closely with industry expectations, some of them felt it needs to be streamlined.
- Majority of the students felt that the evaluation scheme design for each of their course is outstanding, some of them felt it needs improvement.
- Most of the students thought that the subjects offered under BNU curriculum is pertinent to the respective fields.



ACADEMIC YEAR-2018-2019

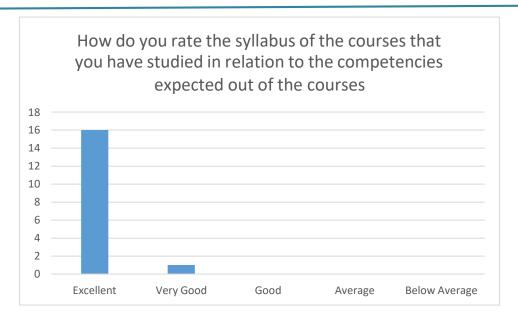
ANALYSIS OF FACULTY FEEDBACK

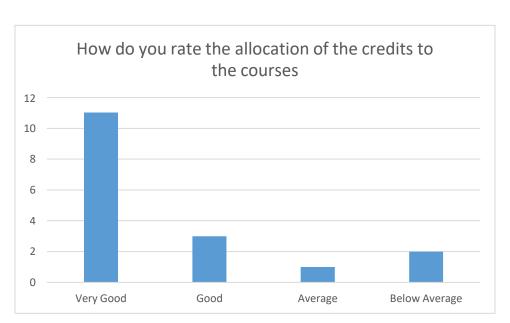
Sl.N	Parameters	Excelle	Very	G00	Avera	Below	Tot
0.		nt	Good	d	ge	Average	al
	How do you						17
	rate the syllabus						
	of the courses						
1	that you have studied in	16	1				
1	relation to the	10	1				
	competencies						
	expected out of						
	the courses?						
	How do you						17
	rate the						1,
2	allocation of the		11	3	1	2	
_	credits to the		11		_	_	
	courses?						
	Relevance for						17
	implementation						
3	in	9	1	5	2		
	projects/Interns						
	hips.						
	How do you						17
	rate the						
	electives						
4	offered in	5	6	3	2	1	
	relation to the						
	industry						
	expectations?						
	How do you						17
	rate evaluation						
5	scheme design	8	5	2	2		
	for your each of						
	the course?						
6	How do you	3	6	4	2	2	17
	rate the		,		_	<u>-</u>	DIREC



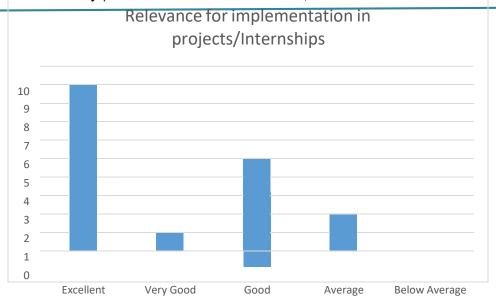
	perception about subjects under BNU curriculum?					
7	The curriculum enhances professional & employability skills.	6	5	5	1	17
8	Courses have adequate practical components such as field work and skill development.	2	2	1		5
9	Curriculum fulfills local, regional, national and global needs.	3	1	1		5
10	Teachers are involved in the design and development of curriculum.	4	1			5

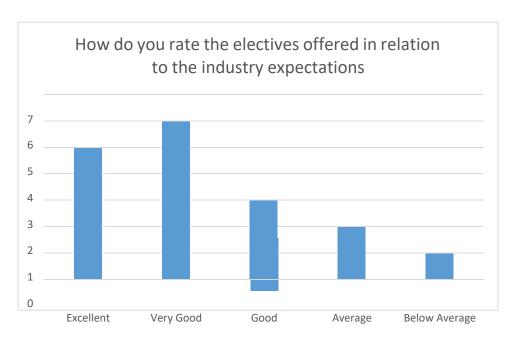




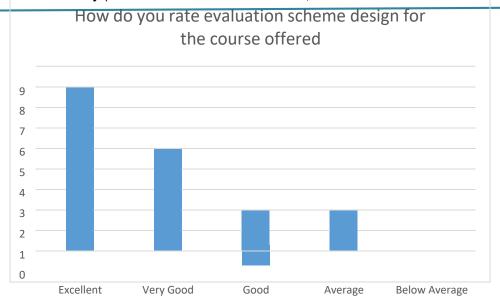


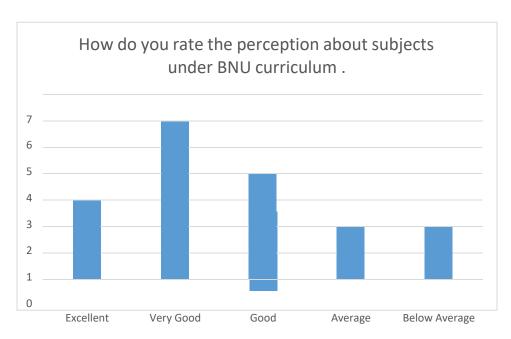




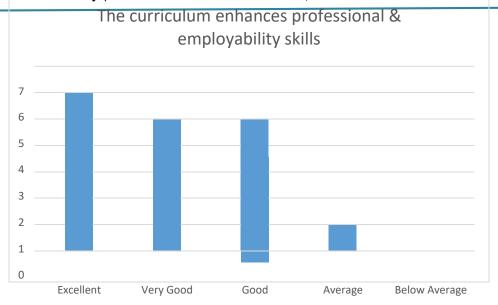


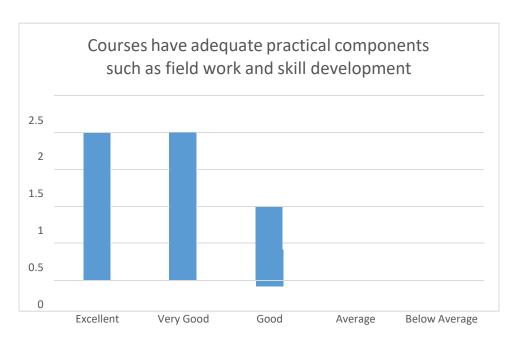




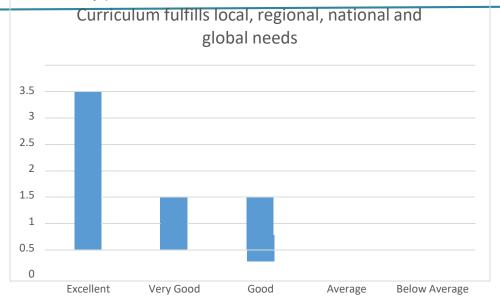


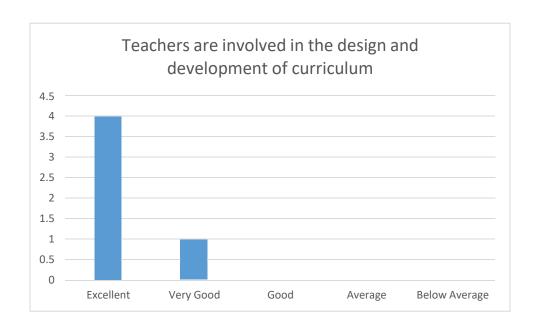












Feedback Highlights

The following are the highlights of the feedback taken from the Faculty of 2018-2019:

• The Faculty felt that the syllabus of the courses that they have studies in relation to the competencies expected out of the courses is excellent.



- Most of the faculty felt that they the allocation of the credits to the courses is very good followed by good and some felt the it is average and below average.
- The faculty felt that the relevance of projects and internship implementation is Excellent and it benefits to the student to a significant level.
- Faculty felt that the electives offered in relation to the industry expectations is exceptional quality across all.
- Most of the faculty felt that they rate evaluation scheme design for the course offered is exceptional.
- Majority of the faculty felt that the perception about subjects under BNU curriculum is outstanding.
- Most of the faculty felt that curriculum enhances professional & employability skills to a large extent.
- Faculties felt that the courses have adequate practical components such as field work and skill development to a significant level.
- Majority of the faculties felt that the curriculum fulfills local, regional, national and global needs to a substantial extent.
- Majority of the faculty felt that they are involved in the design and development of curriculum to a significant level.



ACADEMIC YEAR (2018-2019)

EMPLOYER FEEDBACK

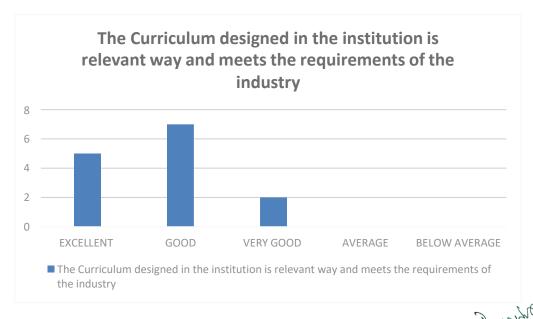
	E	MPLOYI	ER FEEDBACK					
ACADEMIC YEAR (2022-2023)								
QUESTIONS	EXCELLENT	GOOD	VERY GOOD	AVERAGE	BELOW AVERAGE	Total		
The Curriculum designed in the institution is relevant way and meets the requirements of the industry	5	7	2	0	0	14		
The curriculum updations incorporate changes in the industry	0	3	2	9	0	14		
The electives / specialization offered by the college offer ample managerial knowledge for the job/profession	6	6	2	0	DIRECTOR KOSHYS INSTITUTE OF MANGEMENT STUL # 31/1, Kadusonnappanahalli Kannur Po, Hennur-Bagalur Roa Bangalor-562 149	ies d, 14		

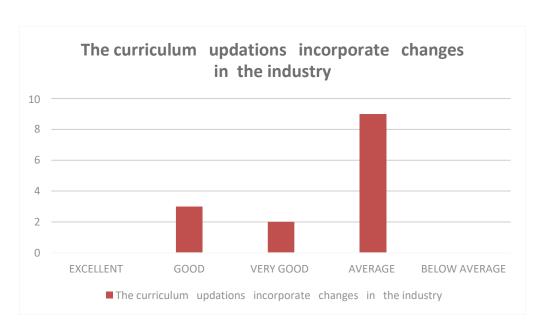


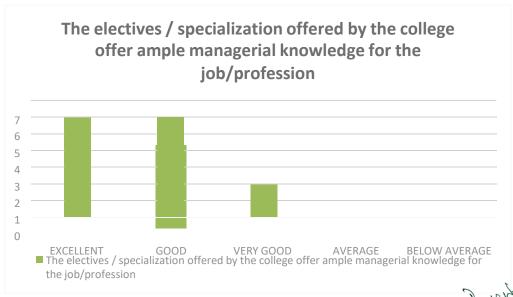
The Graduates of this institution are trained with the latest developments in the domain & skills.	5	1	3	5	0	14
The Graduate of this college is groomed with necessary managerial & administration skills needed for our company	4	3	3	3	0	14
The Graduate of this college is nurtured with leadership, team-building and interpersonal skills needed for your company:	1	5	3	5	0	14
The institution has instilled in its graduates the culture way of adaptability to change and	5	1	2	KOSH # Kan	DIRECTOR YS INSTITUTE OF MANGEMENT STUDIES 31/1, Kadusonnappanahalli, nur Po, Hennur Bağalur Road, Bangalor-562 149	14



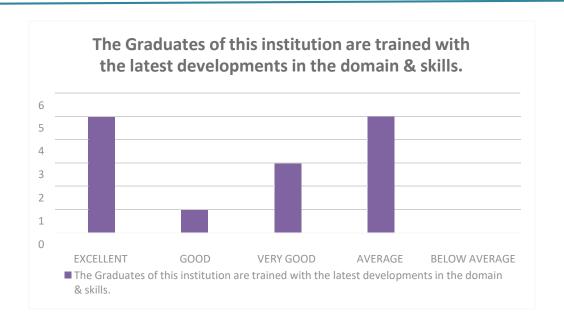
lifelong learning						
The institution has moulded the graduates with the right attitude, values and						
ethics	6	1	4	1	1	14

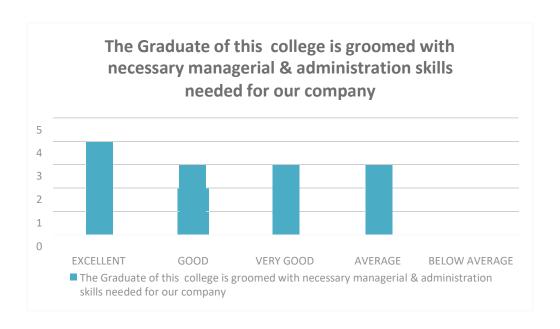






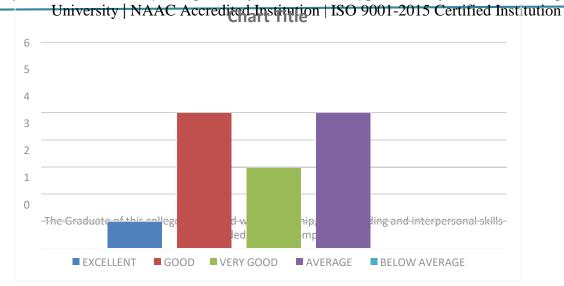


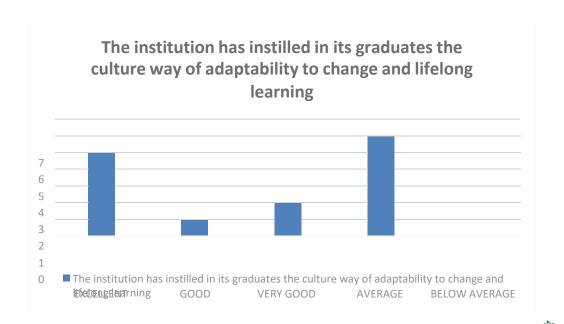






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- 1. By conducting this analysis, educational institutions can ensure that their curriculum remains responsive to changes in the industry, thereby preparing students with the knowledge, skills, and competencies needed to succeed in dynamic and evolving professional environments.
- **2.** By conducting this comprehensive analysis, educational institutions can ensure that their curriculum is relevant, up-to-date, and effectively prepares students for success in their chosen industries.
- **3.** By conducting this analysis, you can determine whether the electives or specializations offered by the college provide ample managerial knowledge for your desired job or profession, and make informed decisions about your academic and career path.
- 4. By conducting this analysis, you can determine whether graduates of the institution are indeed trained with the latest developments in their domain and possess the relevant skills needed to succeed in their chosen field.

- **5.** By conducting this analysis, you can determine whether graduates of the college possess the necessary managerial and administrative skills needed for your company and make informed decisions about recruiting and talent development **strategies.**
- **6.** By conducting this analysis, you can determine whether graduates of the college are indeed nurtured with the leadership, team-building, and interpersonal skills needed for your company and make informed decisions about recruiting and talent development strategies.